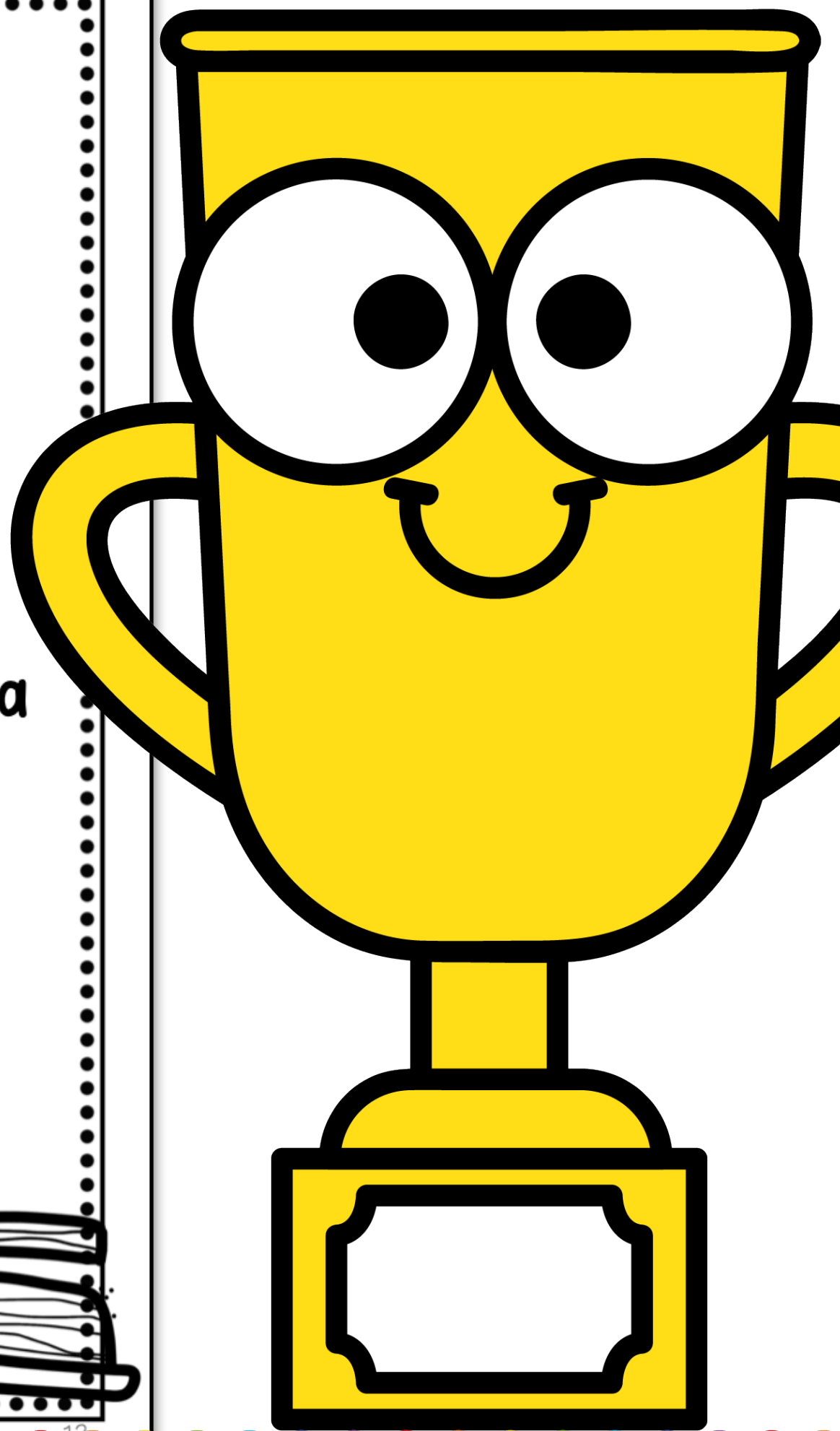


Award Books

I can:

- choose an award book
- choose one place to sit and stay there
- read the book silently or read in a whisper voice
- stay focused on what I am reading



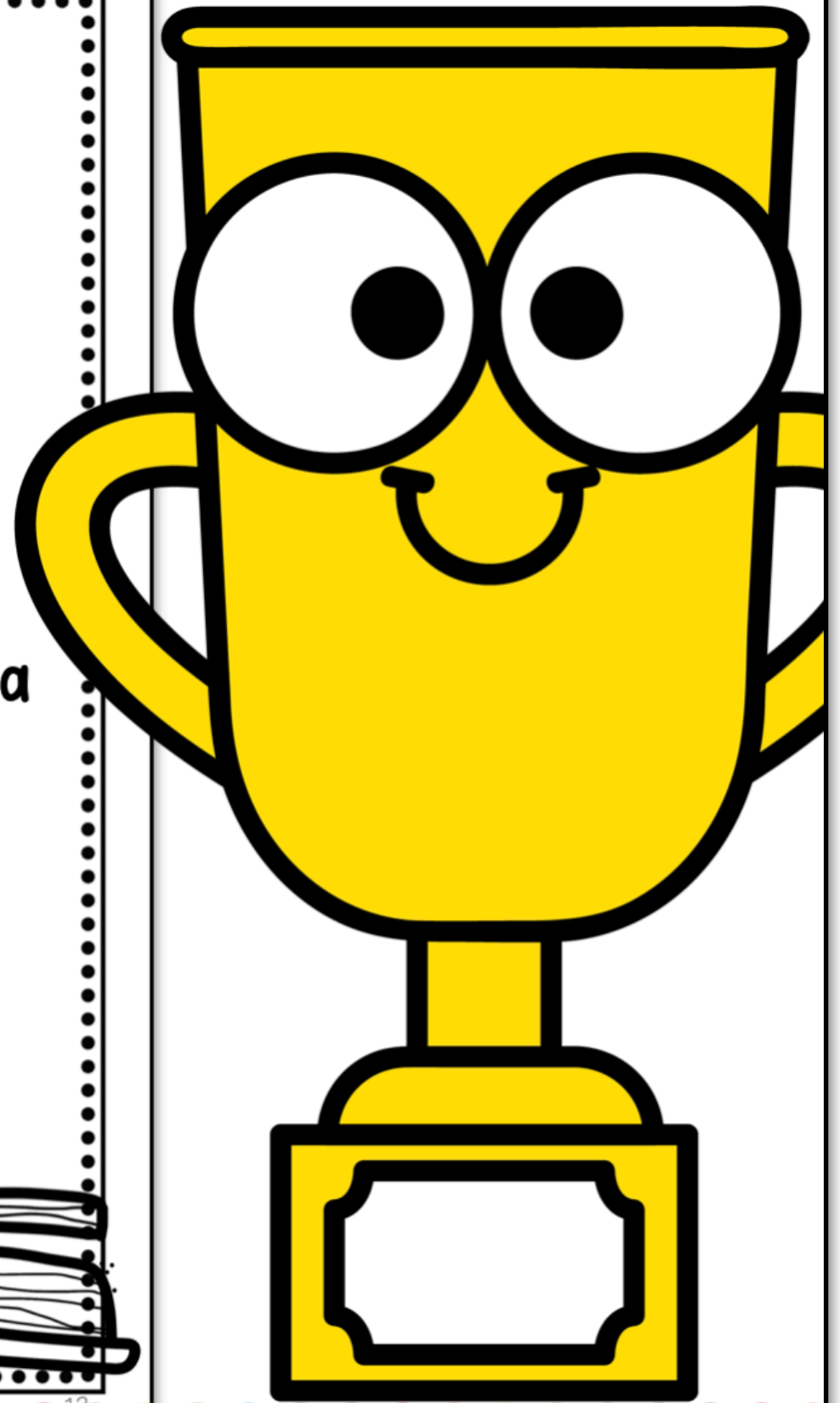
Promoting State
Award Books



Award Books

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Promoting State Award Books



Product Preview

INTROD

AASL Standards

V.A.1. Learners develop skills in multiple forms

Common Core Standards

CCSS.ELA-LITERACY

By the end of the year, students will read dramas, and poetry, and independently and pro

CCSS.ELA-LITERACY

By the end of the year, students will read dramas, and poetry, in scaffolding as needed

CCSS.ELA-LITERACY

By the end of the year, students will read dramas, and poetry, and independently and pro

TEKS

LA 3.5 Developing and speaking, reading, writing, and thinking. Reads grade-appropriate select text and read in

LA 4.5 Developing and speaking, reading, writing, and thinking. Reads grade-appropriate select text and read in

LA 5.5 Developing and speaking, reading, writing, and thinking. Reads grade-appropriate select text and read in

Objective

Each student will understand the award list and will understand the incentives.

Technology Connection

Students may choose the books that they've read. Students will state award books are

Copy

INTR

Prior Knowledge:
online library catalog

Developmental activities

- Explain the state award books by reading the state award prize. (I like to read. Your teacher and she wants to!)
- Show students the award books for months, so they can see the award books.
- Explain the number of books that number of books, if they read, voting, if they read.
- Explain that the bookstore, or the library. Students can read a book to the whole class, not just any book.
- Hand out a tracking page to go to show the check mark next to the book.
- Show book tracking on the award list on the library website.
- Talk to students about the folder? A home folder?
- Last, hold a drawing used to have a Bluebonnet book award from the privilege of choosing the award book. a random number, random, rather

HINT: The drawing seems like a prize. amazed at how many

Copy

LESSON PLAN

LESSON PLAN

INTRODUCING STATE AWARD BOOKS (CONTINUED)

Closure:

When students are lined up to return to class, ask them: How many of our award books do you need to read to vote? When do you have to read them by? Where will you keep your tracking page?

Extension Activity:

Students can make physical or digital posters for books that they've read, to encourage others to read those books. Display these posters on a library bulletin board or share them in your virtual classroom.

You can set up a library center for students to read books from the award list. Students can read those books on class library visits or when a teacher sends them to the library. You may purchase copies of your state award books that you check out to yourself so that they remain in the library at this center. This is especially useful for the picture books on your list. You can purchase fewer copies of the books, but still allow plenty of students to read those titles on library visits.

Follow-up Lesson

For a subsequent lesson, read your students one of the picture books on your state award list or read them the first chapter from one of the chapter books on your state award list.

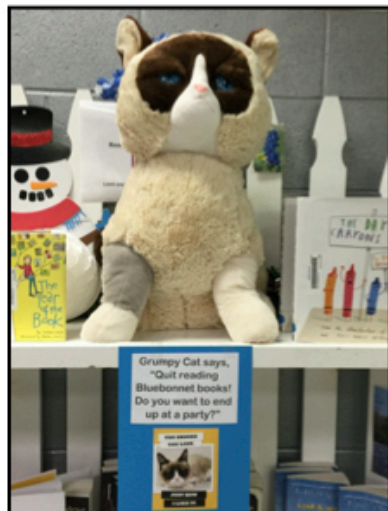
Discuss what genre that chapter book is. Ask your students where they could find other books by the same author or in the same genre. That way, students who are interested in one of the award list titles that isn't currently available have a strategy for finding another book they might like to read.

3 page Lesson plan includes AASL, Common Core & TEKS

DISPLAYS & POSTERS

1. Make a clear, accessible display of the books on your award list.

If you want your students to read the books on your state award list, you have to make certain that those books are clearly displayed and easily accessible.



We have a white picket fence book shelf near the entrance of our school library. That's where our Bluebonnet books are, every year.

The shelves are clearly labeled with Bluebonnet graphics and the rules: one Bluebonnet book per student, for 3rd through 5th grade students only. Younger students are able to read the Bluebonnet books after the voting at the end of January.

2. Posters

Book very printable award list poster for two for t

Displaying the teacher read son

TRACKING AND ACCOUNTABILITY

What if They Don't Really Read the Books?

What if students fill out the tracking form, but didn't really read the books? What if they use devious ways to sneak in to our party to celebrate books and reading?

My philosophy is to let them all in. You may be sneaking into my Bluebonnet party today, but I'm gonna get you hooked on reading sooner or later. Being at this celebration with students who love reading is only going to encourage struggling readers to become part of this community of readers.

I don't think it's a good use of your time to make and grade quizzes to see if students really read the books on the award list. I believe that's an unnecessary barrier for students who want to experience the joy of reading and connecting with other readers.

Class Accountability Checklists

Our Texas Bluebonnet Award website has printable class checklists for the titles on the current year's list. I typically print one of these for each third, fourth, and fifth grade teacher, and they keep it on their bulletin board. That way, when they read a book to the whole class, they can check off everyone's name. Students mark what they've read on the class checklist, instead of keeping up with their own individual checklist. This helps the teachers feel some ownership in the award book reading process.

If your state does not create one for you, you can make a copy of [this Google document](#) and edit it for your state's award list.

Make Plenty of Copies

If you choose to have students complete individual tracking charts, be sure to make plenty of copies to keep on hand so that you can hand out replacements as needed. It doesn't bother me to keep handing out copies, because it is the job of the parents and the classroom teacher to help students learn organizational skills. As librarians, we can help with that, but we need to be prepared to help students as they grow in this skill.

PRIZES AND CELEBRATIONS

Time in the Library

I like to throw an actual party during the school day as a reward for students who meet the voting requirements for our award list. Teachers realize that they can get some quiet time in their classroom if they encourage as many students as possible to read the books and attend the award party.

I also think that the party experience creates great memories for students around the library and reading. If I just handed out trinkets, they would quickly be forgotten.

I typically schedule several award parties, so that I have a maximum of 25-30 students at a time in the library celebrating. I also divide the award parties by grade level.

Our state has very strict requirements about what food can be served during the school day, so we don't eat food during our Bluebonnet parties.

In the past, our party activities have included Kahoot, digital escape rooms, game centers and makerspace centers.

Books as Prizes

I save paperback books all year so that I have them to give away as prizes for our Bluebonnet readers. I send Scholastic Book Club flyers home for classes where the teacher doesn't care to participate. I earn enough credits to buy a book for each of our Bluebonnet readers.

I put all of the prize books on a library cart, and I call students to the cart a table at a time during their celebration to choose their books that they want to keep.

BOOK CLUBS

Before School or At Lunch

You can choose to allow students to come to the library before school to read their state award books.

You could also have a more structured before school or lunchtime book club, where the same students come to the library on certain days to listen to you read aloud a book from the award list or to listen to an audiobook of a book from the award list.

After School

At our school, we had an after school book club for the purpose of reading the books on our state award list. Four other teachers co-sponsored this club with me, as part of their goal to promote reading.

We had a booth at our school carnival each spring to raise funds to buy enough paperback copies of the books so that each student had a paperback copy to read. The students turned in their paperback copies at the end of the school year. If they had returned all of their books, they got to choose 2 books to keep. If they had lost some of their books, they did not get to choose additional books to keep. All of the remaining books were divided up among our teacher sponsor to be used as literature circle sets.

We printed a bookmark for each book that showed which chapters should be read before each meeting date. So students were responsible for reading the books at home or during silent reading time at school. At our meetings, we would have small group discussions of what we had read, with a teacher at each table. Sometimes we had alternate activities, like checking out the author's website and writing a question we'd like to ask the author (this was in preparation for a surprise Skype author visit).

You can see a sample of our bookmark on the next page!

After we finished each book, we had a culminating activity, like making and eating a snack related to the theme of the book or a makerspace related to the book.





This book club was a great opportunity to collaborate with teachers and to get to know a group of enthusiastic readers. I highly recommend it!

Oriental
erasers.

ward

rize, and
orning

Detailed explanation of how to collaborate with teachers and motivate your readers.

	LIBRARY PASS This student can visit the library for 15 minutes to read state award books.
	LIBRARY PASS This student can visit the library for 15 minutes to read state av
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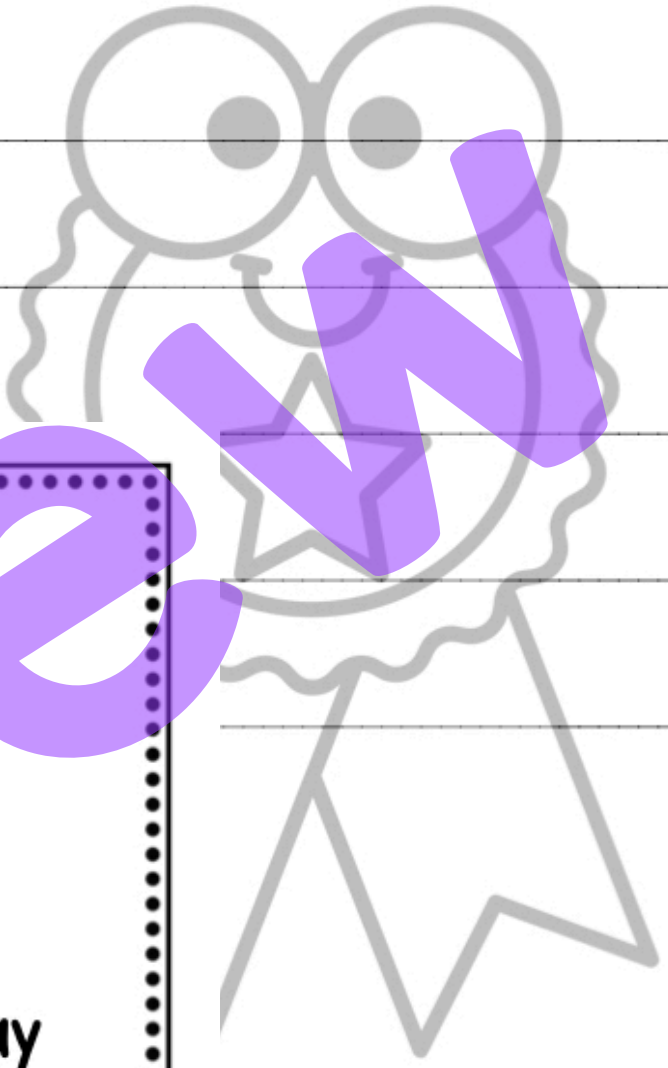
Reader: _____ Grade: _____

Which state award books did you read? Write the titles.

1. _____

2. _____

3. _____



ir librarian by _____.

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Award Books

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Printable trackers, center sign, and library passes