

All About Libraries & Book Care Read-aloud Unit



Designed for Kindergarten

Created by Collette J. /
[Mrs. J in the Library](#)



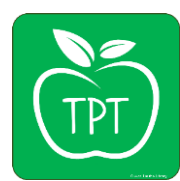


About Mrs. J in the Library

**I'm a teacher-librarian with
over a decade of experience teaching
information fluency and research skills to
elementary students.**

I believe teacher-librarians and library spaces should inspire and empower students to create, as well as read, research, and think critically. I teach with literature-based activities in K-2 classes and library centers in grades 3-5, in addition to teaching collaboratively with classroom teachers and managing my library's physical and digital spaces. You can find me online at [Mrs. J in the Library](https://www.mrsjinthelibrary.com), and on social media.

Because every library and every school is different, all my products are editable so that my customers can modify them for their students' needs. If you have any questions about one of my products, please don't hesitate to [contact me](#).



Product Contents:

Printable Reading Response / Activity Booklets to accompany books to read aloud for library orientation and teaching book care

- Editable PowerPoint .pptx file format
- 8.5" x 11" letter paper size, folds into 8.5" x 5.5" booklet

All About the Library and Taking Care of Books
Kindergarten Library Lessons & Activities
Name: _____
Mrs. Smith's Class

The Midnight Library by Kazuno Kohara
Draw your favorite place to read.

Librarians Help by Dee Ready
[YOUR NAME] is the teacher-librarian, and [ASSISTANT / VOLUNTEER NAME] is the library helper. We can both help you use the school library.

But Excuse Me That is My Book by Lauren Child
Look at the book you got today, and write the **title**

Manners in the Library by Shannon McClintock Miller
Color **ONLY** the pictures of good library manners.

Boo-Boos by Brook Berg
Circle the books that are in good care of and healthy with **GREEN**.
Mark an "X" on the books that have "boo-boos" with **RED**.

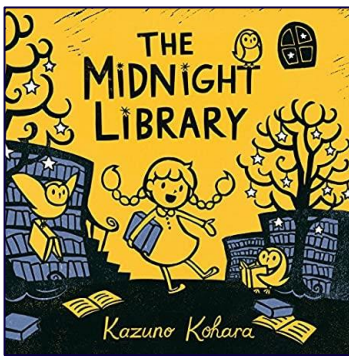
Customize with your name!
Male library staff version is also included.

Product Contents (cont.):

Comprehensive Lesson Plan

- EDITABLE in Microsoft Word .docx file format and aligned with standards for kindergarten
- Can be adapted for students in different grade levels
- Includes AASL National School Library Standards for Learners (2018), National Common Core Standards, and Pennsylvania (PA) Core ELA Standards

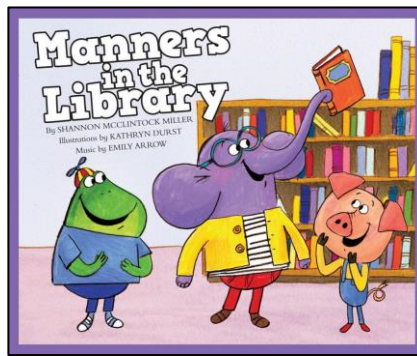
Links to Order the Books (current as of August 2020)



“The Midnight Library”
by Kazuno Kohara

[Amazon](#) (affiliate link)

[Bookshop](#) (affiliate link)



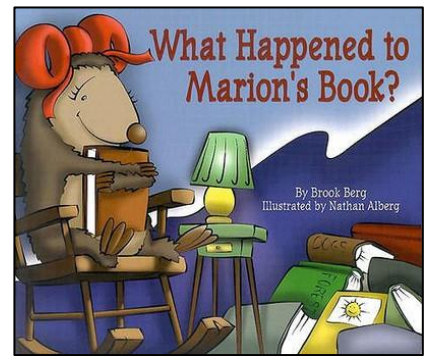
“Manners in the Library” by
Shannon McClintock Miller

[Amazon](#) (affiliate link)

[Bookshop](#) (affiliate link)

[Capstone Hardcover](#)

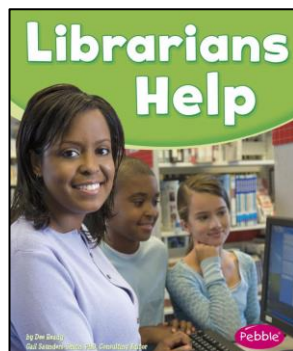
[Capstone Sing-along Ebook](#)



“What Happened to Marion’s
Book” by Brook Berg is out of
print, but you can still find used
copies online.

[Amazon](#) (affiliate link)

[Alibris](#) or [AbeBooks](#) or [ThriftBooks](#)



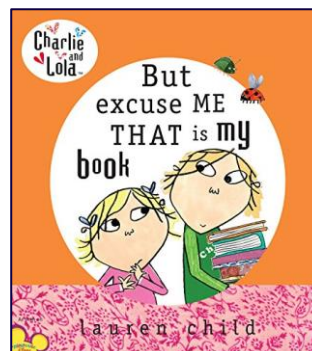
“Librarians Help”
by Dee Ready

[Amazon](#) (affiliate link)

[Bookshop](#) (affiliate link)

[Capstone Hardcover](#)

[Capstone Read-aloud Ebook](#)



“But Excuse Me That
is My Book”
by Lauren Child

[Amazon](#) (affiliate link)

[Bookshop](#) (affiliate link)

Teacher's Notes and Terms of Use

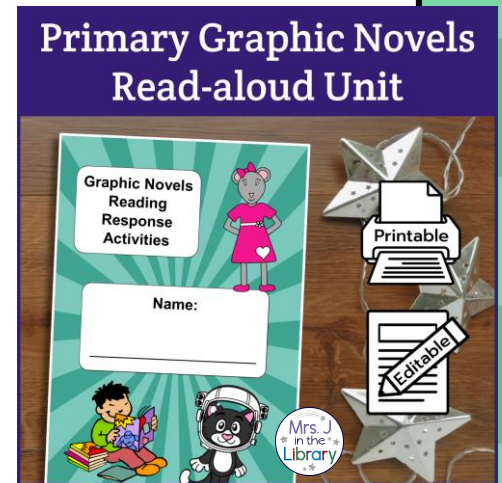
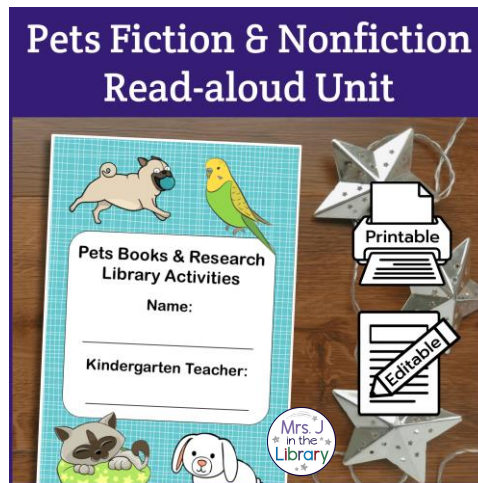
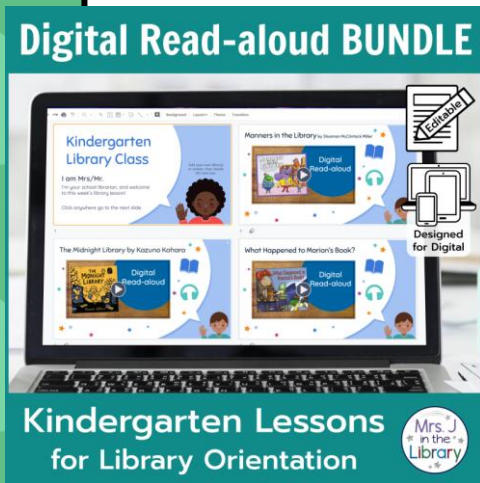
1. **This back-to-school read-aloud unit was designed for kindergarten library classes**, and the lesson plans are written accordingly. By taking out the “book exchange” procedure, however, the response booklets can be used just as easily in a classroom with a read aloud or at a reading / listening center.
2. **To make the booklets**, print them double-sided, fold in half, and staple twice in the middle.
3. **When making changes to the booklet** PowerPoint file, pay attention to the page numbers in the bottom corner to see the content in the order of the booklet.
4. **The answer key is included** for the library behavior activity and the book care activity.
I don't formally grade the other activities other than through formative assessment. I circulate the room after students have checked out books to make sure they are on task. Sometimes, I use a checklist to see that everyone completes the reading response for the book. Other times, I ask a few students to share their responses with the class.
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If you have a question/comment about this product,
please email me at MrsJ@mrsjinthelibrary.com, and
I will do my best to address your needs.

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