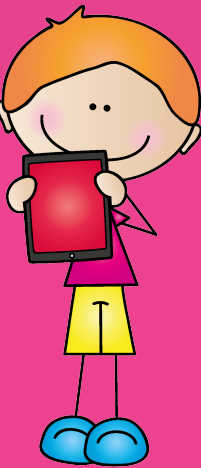


DISCUSSION QUESTIONS

Includes
printable
& digital
versions!



FOR ANY CHAPTER BOOK

Higher Order Thinking Questions to use 3 ways with ANY chapter book!

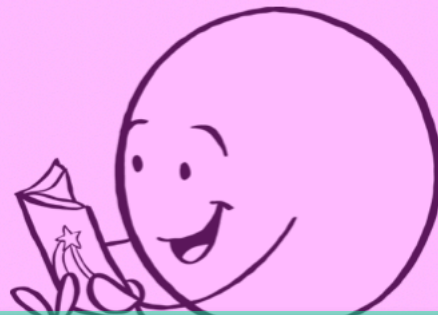


What is a question you have about this story that the author hasn't answered yet? What do you predict the answer will be?

Do you think the title is a good choice for this book? Explain what different title you might choose and why.



Does this book remind you of a movie? Tell us about it.



If you could ask a character in this book a question, what would you ask? What do you think he or she would answer?



1) Print questions on card stock for students to choose and discuss!

**Order Thinking Questions
to use 3 ways
with ANY chapter book!**

The image displays two overlapping book report templates. The left template has a black and white decorative border, while the right one has an orange and brown border. Both templates include fields for 'Reader:', 'Book Title:', and 'Chapter:'. The left template's main question is 'Compare two characters from the book. How are they the same? How are they different?', and the right template's is 'Would you be friends with the main character in real life? Explain why or why not.' Both have horizontal lines for writing. A copyright notice 'Copyright Cari White, Library Learners, all rights reserved' is at the bottom of each page.

Reader: _____

Book Title: _____

Chapter: _____

Compare two characters from the book. How are they the same? How are they different?

Reader: _____

Book Title: _____

Chapter: _____

Would you be friends with the main character in real life? Explain why or why not.

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2) Printable pages for students to write responses!

Higher Order Thinking Questions to use 3 ways with ANY chapter book!

CHAPTER RESPONSE CHOICES

Interesting word? Click to choose	Learning about the main character Click to choose	Make a prediction. Click to choose	Question and Answer Click to choose	Beginning Middle End Click to choose
Compare 2 characters. Click to choose	Point of view Click to choose	Right or wrong? Click to choose	Friends with the main character? Click to choose	Something you noticed in the book Click to choose
A different title? Click to choose	Character's favorite school subject Click to choose	FREE CHOICE What did you notice and think? Click to choose	What changed? Click to choose	Remember a different book? Click to choose
Main character's teacher Click to choose	A different place Click to choose	A different time Click to choose	Remind you of a movie Click to choose	Effect from previous chapters Click to choose
A character surprise Click to choose	5 details about the setting Click to choose	Ask a character a question. Click to choose	Conflict Click to choose	5 details about the character Click to choose

Reader: _____

Book Title: _____

Chapter: _____

Imagine that the last chapter happened in a different place. Tell us about the place and how the chapter would change because it happened in a different place.

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3) Digital choice board linked to Google Slides(™) where students can write responses!

ALSO INCLUDES:

- Lesson plans for digital or in-person learning
- AASL, TEKS and Common Core standards
- List of my favorite read-alouds for 3rd, 4th, and 5th grades

Chapter Book Lessons

In-Person Lessons:

- 1) Introduce your students to the book that you'll be reading together OR allow students to choose a chapter book of their own to read aloud. In either case, show students how to read the blurb on the book jacket and how to look at the front cover to make predictions about the book.
- 2) Explain that each week, you will read a chapter together, or they will read ___ chapters on their own, and choose a response. Choose whether students will respond verbally, on paper, or with the digital choice board.
- 3) If you are reading the same book to all students, then model the response to Chapter One as a whole group. Choose one question, have students discuss possible responses with a partner, then share their thoughts with the whole group. If you are requiring a written or digital response, have students make that response while you are walking around to check their work.
- 4) If students are each reading their own chapter book, read a short picture book together the first week, and model how they would respond if that picture book was a chapter. Show them how to talk with their partner, or write a response, or choose an option on the digital choice board, how to type their response, and how to turn in the Google Slide.
- 5) Think ahead of time about what you will require and allow. Do you expect students to write in complete sentences? Will you allow students to change the style and color of the font as long as it's readable? Will you allow students to add images after they've completed their written response? Make those expectations clear to your students from the start, and add them in the Google Slides as a reminder.
- 6) You might allow students to work as partners, if you have two copies of the same book. Students can read the chapters on their own, then work together on their response, using different font colors to show who wrote what.
- 7) In the second and subsequent lessons, read the chapter aloud while students listen, then allow them to choose a reading response and complete it as a whole group, with a partner or on their own. If students are each reading a different book, allow them to read and write responses during your class time, as you comment to their digital responses.

4TH GRADE READ-ALOUDS

Title	Author
The Season of Styx Malone	Kekla Magoon
The Tiny Hero of Ferny Creek Library	Linda Bailey
The Real McCoys	Matthew Swanson
Sled Dog School	Terry Lynn Johnson
Saving Winslow	Sharon Creech
Wish	Barbara O'Connor
The Terrible Two	Mac Barnett
A Handful of Stars	Cynthia Lord
Escape from Mr. Lemoncello's Library	Chris Grabenstein
Front Desk	Kelly Yang
The Lemonade War	Jacqueline Davies
The Dragon with a Chocolate Heart	Stephanie Burgis